

CREATING INCLUSIVE + SEX-POSITIVE ENVIRONMENTS FOR LGBTQ+ YOUTH

TEAM COLOR: _____

TEAM TOPIC: _____

★ As a group, identify 2-3+ resources that you can share with others related to your topic (please cite credible, inclusive, evidence-based resources). Share 3 facts on your topic that your group found interesting.

★ Visit the SIECUS website and find the state profile for Wisconsin. Does state law require this topic to be covered in school-based sex ed curricula?

- In reading through the state profile, was there anything your group found surprising?

★ Identify community locations where teens/youth might currently learn about your team topic. What biases/barriers exist?

- Schools:
- Libraries:
- Health Systems:
- Community centers:
- Churches/faith-based organizations:
- Social media/virtual communities:
- Other locations:

★ How might individuals in your group advocate for better education for all youth related to your topic in the communities you live, work or serve? Brainstorm some ideas!

★ Create your Advocacy Action Plan:

- What is the key issue?
- Have there been recent/current bills introduced that have addressed this topic? <https://legis.wisconsin.gov/>
- What is your group goal?
- Who is your audience?
- What are your key messages?
- How do you get your message out?
- What resources are needed?
- What would be the expected timeline to roll out these changes? How might you measure the effectiveness of your action plan?